ICT

Computing systems and networks.

We will be learning all about how we get computers to work. Including the input and output systems

Literacy:

We are reading a fiction adventure book this term where we will be writing diaries, newspaper reports, information leaflets and narratives. We will be linking this to nonfiction texts and using research to support this. We will be focusing on punctuation and sentence formation.

PE- Athletics and Team games

Music – Exploring rhythmic patterns

Art- Observational pictures and paintings and models including ancient Chinese drawings.

French- 1 hr per week on Wednesdays.

RE:

Our Family.

We are learning about what it means to be part of a family, and what it means to be part of the Christian family. We will be looking at Baptismal promises and why we make them too.

Year 3 Topic web Term 1

How to help at home:

Encourage your child to practise their spellings. There is a list of words inside the front cover of their homework books that they should use. . Maths and English homework must be handed in by Tuesday. . Your child should be reading for at least 20 minutes every night. Discuss their books with them and read aloud to them. It is important for children to hear adults read too. Share an interesting newspaper article (appropriate ones) and ask them to read recipes out to you. Always encourage reading for a real purpose

Science:

Plants – We are studying plants this term, we will be looking at the formation of a plant, the important parts of a plant and what it needs to grow. As well as completing our own experiments to test this.

Maths:

- Hundreds, tens and ones
- Number lines
- Place value to 1000, comparing numbers
- Counting in 50s
- Adding and subtracting 3 digit numbers

Topic:

Do we use our land right?

his unit on land use provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors